Name:			Grading Quarter:	Week Beginr	Week Beginning:	
Shannon Wright			3	2/12	2/12	
School Year: 23-24			Subject: ELA 11			
Monday	Notes:	students will be able characters or events structure. Lesson Overview:		Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.		
Tuesday	Notes:	Scrivener, students about characters or structure. Lesson Overview:	will be able to make and c events in the story using t n previous day and charac tory	ion of the short story Bartleby the orrect or confirm predictions heir knowledge of short story text	Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	
Wednesday	Notes:	Scrivener, students about characters or structure. Lesson Overview:	will be able to make and c events in the story using t in previous day and charac tory	ion of the short story Bartleby the orrect or confirm predictions heir knowledge of short story text ter map	Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	

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		Notes:	Objective: After an initial reading and discussion of the short story Bartleby the	Academic
			Scrivener, students will be able to make and correct or confirm predictions	Standards:
			about characters or events in the story using their knowledge of short story text	11-12.RL.1 Cite
			structure.	strong and
				thorough textual
	ΗI		Lesson Overview:	evidence to support
	T		-review reading from previous day and character map	analysis of what the
	Thursday		-continue reading story	text says explicitly
	a)		-add to character map	as well as
	`			inferences drawn
				from the text, including
				determining where
				the text leaves
				matters uncertain.
		Notes:	Objective:	Academic
			Lesson Overview:	Standards:
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	Friday	No School		
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